



# GAME EVALUATION

Team \_\_\_\_\_ U \_\_\_\_ Boys / Girls Game Date \_\_\_\_\_

Head Coach \_\_\_\_\_ USA, Inc. Evaluator \_\_\_\_\_

The following game evaluation is to be used as a method of team development. Each coach should review the game evaluation upon receipt and attempt to implement the suggestions into the practice plans of the particular team.

- The evaluation grades are:
- (1) exceptional (excellent for this level of play)
  - (2) good base (above average for this level of play but needs to be refined)
  - (3) average (on par for this level of play)
  - (4) inconsistent (sometimes good, sometimes poor. Development in this area a priority)

### HOME TEAM SHAPE

### OPPONENTS TEAM SHAPE

GK		GK
<b>DEF</b>		<b>DEF</b>
<b>MID</b>		<b>MID</b>
<b>FWD</b>		<b>FWD</b>

<b>Attack:</b>	<b>ATTACKING SHAPE</b>
Ball Control (possession and attack)	1    2    3    4
Passing (pace, accuracy, distance)	1    2    3    4
Receiving (1st and 2nd touch)	1    2    3    4
Shooting (accuracy, power)	1    2    3    4
Tactics (decisions to hold or attack, mobility and shape)	1    2    3    4
Transition (ability to change from defense to attack)	1    2    3    4
<b>Comments:</b> _____	
_____	

<b>Defense:</b>	<b>DEFENSIVE SHAPE</b>
Aggressiveness (ability and willingness to win balls)	1    2    3    4
Pressure (always pressure on ball with composure)	1    2    3    4
Cover (players support the pressuring player)	1    2    3    4
Balance (team attempts to maintain width and depth)	1    2    3    4
Tactics (general team movement to stay compact)	1    2    3    4
Transition (ability to change from attack to defense)	1    2    3    4
<b>Comments:</b> _____	
_____	

**Other: (general comments such as team attitude, work rate, determination, enjoyment, etc)**

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\_\_\_\_\_ **USA, Inc. Evaluator**